

TERM 1 SCHEME OF LEARNING - TERM 1

Onua Publications

www.onuaghana.com

Ghanaian Language- Basic 2

Onua Publications

www.onuaghana.com

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	Oral Language (Listening and Speaking)	Songs	B2.1.1.1: Demonstrate an understanding of types of work and play songs and learn them.	B2.1.1.1.1. Sing work and play songs and discuss their importance	
				B2.1.1.1.2 Relate types of play songs to everyday activities in their environment.	
				B2.1.1.1.3. Relate types of work songs to everyday activities in their environment.	
		Rhymes	B2.1.2.1 Demonstrate knowledge of some selected rhymes with their correct rhythms by listening attentively	B2.1.2.1.1. Explore rhymes with correct rhythm	
				B2.1.2.1.2. Explore rhymes with problematic sounds.	
		Listening and Story Telling	B2.1.4.1 Exhibit knowledge of listening to and retelling simple stories.	B2.1.4.1.1 Retell part of a story	
				B2.1.4.1.2 Recognise the morals/values in a story.	
				B2.1.4.1.3. Dramatise part of the story.	
		Dramatisation and Role Play	B2.1.5.1 Perform a sketch of a story heard or told	B2.1.5.1.1 Dramatise a story a story and discuss key issues and lessons in the sketch	
		Conversation	B2.1.6.1 Exhibit knowledge of greeting and responding	B2.1.6.1.1 Discuss occasions to greet and talk about the importance of greetings.	
	Reading	Phonological and Phonemic Awareness.	B2.2.3.1 Demonstrate knowledge of hearing, recognising and differentiating sounds in spoken words.	B2.2.3.1.1 Recognise and create words with the same sounds - initial and final position.	
		Phonics (Blend and Connect Sounds)	B2.2.4.1 Show an understanding	B2.2.4.1.1 Blend syllables to produce simple words.	

Onua Publications

www.onuaghana.com

			of connecting sounds to letters and blending letters into syllables in order to read		
				B2.2.4.1.2 Use alphabetic knowledge to decode words.	
				B2.2.4.1.3 Read simple short sentences.	
				B2.2.4.2.1 Listen and say words with identical sounds from simple sentences	
			B2.2.4.2 Recognise and read words with identical sounds	B2.2.4.2.2 Read simple poems and recognise rhyming words.	
				B2.2.4.2.3 Recognise diagraphs from letters of the alphabet.	
				B2.2.4.2.4 Read three-syllable words.	
		Building the Love and Culture of Reading	B2.6.1.1 Demonstrate knowledge by reading short and simple sentences made up of words they have learnt to speak	B2.6.1.1.1 Read short passages of simple sentences of about four to five words.	
		Read Aloud With Children	B2.6.2.1 Demonstrate knowledge by reading short and simple sentences made up of words they have learnt	B2.6.2.1.1 Read short passages of simple sentences of about five to six word	
	Writing	Penmanship/Handwriting	B2.3.1.1 Understand how to copy sentences clearly; write letters or words and practice saying those that give them difficulty.	B2.3.1.1.1 Write letters clearly and boldly.	
				B2.3.1.1.2 Write words clearly and boldly.	
				B2.3.1.1.3 Copy simple sentences clearly and boldly	
				B2.3.1.1.4 Practise saying letters or words that present difficulty to them	
	Writing Conventions/Usage	Capitalization	B2.5.1.1 Exhibit knowledge of using capital letters.	B2.5.1.1.1 Write proper nouns with capital letters.	

TERMLY SCHEME OF LEARNING - TERM 1

Ghanaian Language- Basic 2

				B2.5.1.1.2 Use capital letters to start sentences.	
				B2.5.1.1.3 Use capital letters after full stops.	
		Punctuation	B2.5.2.1 Show an understanding of the use of full stops.	B2.5.2.1.1 Know what the full stop and the comma are.	

Onua Publications

www.onuaghana.com